

University of Illinois Fire Service Institute

Course Syllabus

Course Title: Active Shooter Incident Management (ASIM) - Advanced

Course Duration: 24 hours

Program: ASIM Program

Course Prerequisites: None

Course Description:

The Active Shooter Incident Management (ASIM) – Advanced course is a 24-hour performance-level course designed to improve incident management and integrate law enforcement, fire, and EMS responders into active shooter events. The course provides a model framework for use by law enforcement, fire and EMS command staff to manage active shooter event response to improve time to threat neutralization, medical intervention, and survivability of victims. The ASIM – Advanced course provides participants with the following:

The statistical profile of a typical Active Shooter Event (ASE)

- The statistical profile of a typical Active Shooter Event (ASE)
- A model Active Shooter Event integrated response process
- The Active Shooter Incident Management Checklist(TM)
- Organizational building blocks for an integrated response including Contact Team, Rescue Task Force, Tactical, Perimeter, Triage, Transport, Intelligence, and Reunification
- Progressively challenging full-length Active Shooter Event functional exercise scenarios
- Hands-on experience in multiple response roles
- Introduction to Complex Coordinated Attacks (CCA)
- Experience applying and working within the NIMS Incident Command System
- Improvised Explosive Device and Static/Barricade scenarios
- CCA Case Studies and Capstone Exercise Scenario

Enrollment is limited to command level (decision makers) personnel: 30 Law Enforcement, 20 Fire/EMS personnel, 5 emergency communicators (e.g., dispatchers), 2 Public Information Officers (PIOs), 2 Emergency Managers, and 1 Helicopter Pilot.

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Course Requirements:

Pre-Course Work – None

Course Work –

- Completion of a Pre-Test
- 100% attendance while actively participating in 11 scenarios
- Completion of a Post-test; a passing grade of 80% or higher is required

Post-Course Work – None

Course Policies:

Safety Policy:

Students shall understand and follow all instructions pertaining to operational safety, as stated by instructors or as written in course materials. Instructors and students shall be mindful of safety at all times. Conduct judged to be unsafe shall be grounds for dismissal from the course.

Academic Integrity Policy:

IFSI has the responsibility for maintaining academic integrity so as to protect the quality of the education provided through its courses and to protect those who depend upon our integrity. It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Any violation of the code of conduct is grounds for immediate dismissal from the course.

American Disabilities Act:

As guaranteed in the Vocational Rehabilitation Act and in the American Disabilities Act, if any student needs special accommodations, they are to notify their instructor and provide documentation as soon as possible so arrangements can be made to provide for the student's needs. If arrangements cannot be made at the class site, the student will test at an alternative time and place where special accommodations can be made.

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Course Content:

Module: 0

Title: Course Introduction & Registration

Terminal Learning Objective:

Participants will be able to state the course goal and objectives and what is required to receive credit for participating in this course.

Enabling Objectives:

1. Describe the course goal and objectives.
2. Identify the requirements for participation and certification
3. Explain the importance of student engagement and maintaining an open mind
4. Explain the continuing education available to the participants

Module: 1

Title: Introduction to Active Shooter Incident Management

Terminal Learning Objective:

Participants will be able to describe the profile of a typical Active Shooter Event and practice the model response process using the Active Shooter Incident Management Checklist™.

Enabling Objectives:

1. Define the characteristics, statistics, and outcomes of an Active Shooter Event (ASE).
2. Identify ASE response priorities.
3. Identify the key components and the use of the Active Shooter Incident Management (ASIM) Checklist.
4. Apply the ASIM checklist and the management concepts to the exercises presented over three days.
5. Demonstrate and operate the scenario presented in the computer simulation.

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Module: 2

Title: Integrated Response Building Blocks

Terminal Learning Objective:

Participants will be able to apply key leadership roles and functions within an Active Shooter Event (ASE) response.

Enabling Objectives:

1. Describe the roles, responsibilities, and functions of each management position.
 - a. Dispatch
 - b. Staging
 - c. Tactical
 - d. Triage
 - e. Transport
2. Demonstrate effective leadership and decision-making ability while under stress during simulated exercises/scenarios.
3. Integrate with other disciplines/agencies to collaborate and coordinate efforts during an ASE response.
4. Apply the concepts of the management structure to improve communication and management during an ASE response.

Module: 3

Title: Basic to Moderate Complexity Active Shooter Events

Terminal Learning Objective:

Participants will be able to demonstrate the response and management of Basic Complexity and Moderate Complexity Active Shooter Events in simulation-based practical exercises.

Enabling Objectives:

1. Identify the distinguishing features of Basic Complexity and Moderate Complexity ASE scenarios.
2. Apply the specific tasks and responsibilities of the Intelligence and Reunification functions in a Moderate Complexity ASE integrated response.
3. Apply the operational communication, coordination, and collaboration knowledge, skills, and abilities to increasingly difficult scenarios in an integrated response.
4. Identify the appropriate response based on the severity of the ASE presented in the exercises.
5. Prioritize the objectives of the response based on the complexity of the ASE.

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Module: 4

Title: Complex Coordinated Attack (CCA)

Terminal Learning Objective:

Participants will be able to demonstrate response and management of Moderate Complexity ASE that includes an Improvised Explosive Device (IED) and/or an Attacker who becomes static, barricades, or takes hostages in simulation-based practical exercises.

Enabling Objectives:

1. Identify the specific challenges posed by IED incidents in ASE scenarios.
2. Discuss the response options when confronted with bombs or IEDs
3. Demonstrate and apply the ability to continue life-saving operations in the presence of suspected Improvised Explosive Device (IED).
4. Demonstrate the ability to recognize the transition from an ASE to a hostage situation and adjust the response.

Module: 5

Title: IED and Static/Barricade Incidents

Terminal Learning Objective:

Participants will be able to demonstrate response and management of Moderate Complexity ASE that includes an Improvised Explosive Device (IED) and/or an Attacker who becomes static, barricades, or takes hostages in simulation-based practical exercises.

Enabling Objectives:

1. Identify the specific challenges posed by IED incidents in ASE scenarios.
2. Discuss the response options when confronted with bombs or IEDs
3. Demonstrate and apply the ability to continue life-saving operations in the presence of suspected Improvised Explosive Device (IED).
4. Demonstrate the ability to recognize the transition from an ASE to a hostage situation and adjust the response.

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Module: 6

Title: Case Studies and Capstone Exercise

Terminal Learning Objective:

Participants will be able to discuss case studies of multi-modal Complex Coordinated Attacks (CCA) and demonstrate the response and management of a multi-modal CCA in simulation-based practical exercises.

Enabling Objectives:

1. Recognize key elements from Complex Coordinated Attack case studies.
2. Analyze historical case studies of multi-modal CCAs and identify lessons learned.
3. Collaborate and coordinate with other agencies/disciplines to develop integrated responses for complex scenarios.
4. Manage resource allocation to a Complex Coordinated Attack tabletop scenario.

Module: 7

Title: Summary & Evaluation

Terminal Learning Objective:

A summary of the key concepts and principles from the course is provided. The participants will demonstrate their understanding of the Active Shooter Incident Management Concept through an evaluation.

Enabling Objectives:

1. Review the critical management concepts and strategies provided in the ASIM Advanced course.
2. Discuss the key takeaways and lessons learned from the curriculum, case studies, simulations, and tabletop exercises.
3. Complete a post-course test to demonstrate comprehension of course objectives involving concepts, strategies, and terminology, achieving at least a 80% score to pass.

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Reference List:

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Course Schedule

DAY ONE

<u>Event</u>	<u>Duration</u>
Module 0 - Course Introduction & Registration	0.50 hour
MODULE 1 – Introduction to Active Shooter Incident Management	1.50 hours
Simulator / Orientation Round 1	0.50 hour
Simulator / Orientation Round 2	0.50 hour
Scenario 1: Pingree Rd.	1.00 hour
Lunch	1.00 hour
MODULE 2 – Integrated Response Building Blocks	1.50 hours
Scenario 2: Metro City Airport	1.00 hour
Scenario 3: Wildwood Middle School	1.00 hour
Wrap-up	0.50 hour

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DAY TWO

<u>Event</u>	<u>Duration</u>
MODULE 3 – Basic to Moderate Complexity Active Shooter Events	1.00 hour
Scenario 4: Montgomery Court House	1.00 hour
Scenario 5: Wildwood Middle School	1.00 hour
Reunification Walk-Thru	0.50 hour
Lunch	1.00 hour
MODULE 4 – Complex Coordinated Attack (CCA)	0.50 hour
Scenario 6: 29 th Street Mall & Metro City Airport	1.50 hours
Scenario 7: Metro City Airport & Pingree Rd. Train Station	1.50 hours
Pulse Nightclub Presentation	0.50 hour
Wrap-up	0.50 hour

DAY THREE

<u>Event</u>	<u>Duration</u>
MODULE 5 – IED and Static/Barricade Incidents	0.75 hour
Scenario 8: Metro City Airport	1.50 hours
Scenario 9: Montgomery Court House	1.50 hours
Lunch	1.00 hour
MODULE 6 – Case Studies and Capstone Exercise	0.75 hour
Scenario 10: Seaport and University	1.50 hours
Scenario 11: Pingree Train Station/Seaport/Metro City Airport	1.50 hours
MODULE 7 – Summary & Evaluation	0.50 hour
